L2 vocabulary assessment methods: tests, metrics and raters

This presentation will review and juxtapose three methods of L2 vocabulary assessment: discrete-point tests, text-based metrics and human raters. These approaches will be analysed in the context of a model of lexical proficiency, with the focus on the type of information captured by each of the approaches. The talk will also present the results of a study in which lexical ability of advanced L2 learners and native speakers was evaluated using the three methods. Special attention will be given to the discussion of the raters' perceptions of good vocabulary. It will be argued that the three approaches should not be treated as alternative but complementary ways
of assessment of lexical ability, each contributing its unique information to the comprehensive picture.