**COMPARING AUTOMATED ESSAY SCORING SYSTEMS AND AUTOMATED WRITING EVALUATION ONLINE SYSTEMS WITH REALEC INSPECTOR**

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In this paper I compare three online tools for evaluating essays which can be used by learners of English language in order to help them to improve their writing skills. The design and feedback of each system are the main focus of analysis. The results of the experiment reveals which tools of the three systems convey the most comprehensive text analysis applicable for automated assessment of IELTS writing task 2 (essay). The analysis focuses mainly on contrasting REALEC Inspector to 2 other AES systems in order to point out several features that can be improved in REALEC Inspector.

**Keywords:** computational linguistics, automated essay scoring, writing quality, ESL

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